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| **RÃ©sultat de recherche d'images pour "logo universitÃ© des hauts de france"**  **DAEU / Centre de Maubeuge** | **Module : ANGLAIS**  **Niveau : 9**  **Professeur :**  **Date : 4 novembre 2024**  **Durée : 2h** | ANGLAISUne image contenant texte, Police, logo, Graphique  Description générée automatiquement |
| **Nom:** | **Note :** | |

1. **WRITTEN COMPREHENSION ( / 40)**

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| **Going Back to School: Four Stories** |

Many adults decide to return to school to learn new skills or finish their education. Here are four testimonies from people who made this choice.

**Maria, 35 years old:**

"I left school when I was 17 because I needed to work and help my family. For many years, I worked in a factory, but I always dreamed of having a better job. Last year, I decided to go back to school. **It** was scary at first because I hadn’t studied in years. But the teachers were very helpful, and I found other adults like me in the classroom. Now, I’m studying to become an accountant. It’s hard work, but I know it’s worth it. I feel proud of myself."

**John, 42 years old:**

"I never liked school when I was young, so I dropped out at 16. I worked in construction for years, but after an injury, I couldn’t continue. I realized I needed to learn something new to support my family. I enrolled in a vocational school to learn computer programming. It’s been a big challenge, but **my** children are proud of me. They help me with my homework sometimes! It’s never too late to learn, and I’m excited about my future."

**Anna, 50 years old:**

"I always wanted to be a nurse, but I got married young and had children. Life was busy, and I thought my chance was gone. But after my kids grew up, I decided to go back to school. At first, I felt out of place because most of the students were younger than me, but I quickly made friends. I’m now halfway through my nursing program. Going back to school has given me a new purpose. If **you** have a dream, don’t give up. It’s never too late."

**Carlos, 38 years old:**

"When I was younger, I didn't think school was important. I left at 16 and started working as a delivery driver. After many years, I realized that I wanted more opportunities. My wife encouraged me to go back to school and finish my high school diploma. At first, I was nervous. I thought I wouldn’t be able to keep up. But with a lot of support from my teachers and classmates, I started to believe in myself. Now, I’m studying to become a logistics manager. It’s not easy, but I’m proud that I’ve taken this step. My kids see me studying, and I hope I’m setting a good example for them."

Life Stories, 8 March 2022, Annie Finn

1. Write a complete introduction of the text. *(4)*

This document is a press article taken from Life Stories entitled “Going back to school: Four Stories” and published on 8 March 2022. It was written by Annie Finn and deals with testimonies of people who started their studies again

1. Complete the grid with information from the texts. *(16)*

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| --- | --- | --- | --- | --- |
| **Name** | **Job** | **Reason for leaving school** | **Reason for going back to school** | **What are they studying now?** |
| **Maria** | In a factory | Needed to work | Dreamed of a better job | Accountancy |
| **John** | In construction | Didn’t like school | Support his family | Computer programming |
| **Anna** | No job  Housewife | She had a family | Her kids grew up | Nursing |
| **Carlos** | Delivery driver | Didn’t think school was important | More opportunities | Logistics management |

1. Find the words in the text *(5)*

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| --- | --- |
| 1. Rêver de = to dream of 2. Effrayant = scary 3. Fier = proud 4. Arrêter , abandonner l’école = to drop out of school 5. devoirs = homework | 1. apprendre = to learn 2. camarades de classe = classmates 3. croire = to believe 4. facile = easy 5. donner l’exemple = to set a good example |

1. Quelles ont été les difficultés rencontrées par les adultes qui témoignent dans ce texte ? (Mentionnez 3 éléments) *(3)*

C’est une situation qui fait peur, cela représente un défi à relever, les autres étudiants peuvent être plus jeunes et les études sont difficiles.

1. Qu’est-ce ou qui les a aidés dans leur démarche ? (Mentionnez au moins 3 différents éléments) *(3)*

Certains ont été aidés par leur famille, leur professeur ou leurs camarades de classe.

1. Say if the following sentences are true or false and justify by quoting the text. *(6)*
2. There are few adults who decide to go back to school. False “many adults decide to go back to school”
3. Maria thinks her studies are difficult. True “it’s hard work”
4. John stopped school because of his health. False “I never liked school”
5. Anna was a nurse when she was younger. False “I always wanted to be a nurse”
6. For her studying gives her a goal. True “has given me a new purpose”
7. For Carlos, education has always been important. False “I didn’t think school was important”
8. What do the pronouns refer to? *(3)*
9. It “going back to school”
10. My “John’s”
11. You “readers / people in general / people who go back to school”
12. **GRAMMAR ( / 40)**
13. **Fill in the Blanks with the Correct Pronoun or Possessive Form** *(7)*
14. Sarah loves her dog. \_\_She\_\_\_\_\_ takes \_\_\_him /her /it\_\_\_\_ for a walk every evening.
15. This is John’s book. It belongs to \_him\_\_\_\_\_\_.
16. The students are doing well in class. \_\_Their\_\_\_\_\_ teacher is very proud of \_\_them\_\_\_\_\_.
17. My brother and I are going to the park. Do you want to come with \_\_us\_\_\_\_\_?
18. This laptop isn’t \_mine\_\_\_\_\_\_. It belongs to Emily.
19. The cat is sleeping on \_his / its / my / your \_\_\_\_\_\_ bed.
20. Lisa and Tom are going on vacation. \_\_\_\_They are excited about their\_\_\_\_\_\_\_ trip.
21. Is this \_\_\_\_your\_\_\_ pen? I think I left \_\_\_mine\_\_\_\_ at home.
22. The dress is \_mine\_\_\_\_\_\_. You can wear it if you like.
23. Mark and Alice are my friends. I always enjoy spending time with \_\_them\_\_\_\_\_.

II. **Fill in the Blanks with the Correct Form of "To Be" (am, is, are) in Affirmative, Negative, or Interrogative** *(10)*

1. \_\_are\_\_\_\_\_ you ready for the exam?
2. She \_\_\_is\_\_\_\_ very happy today.
3. They \_\_are\_not\_\_\_\_ coming to the party. (not)
4. \_\_\_is\_\_\_\_ it your birthday today?
5. We \_\_are\_\_\_\_\_ busy right now.
6. I \_am not\_\_\_\_\_\_ interested in that movie. (not)
7. \_\_\_\_is\_\_\_ he your brother?
8. The store \_is\_\_\_\_\_\_ open on Sundays.
9. You \_\_\_\_are \_\_\_ not allowed to enter the room. (not)
10. \_is\_\_\_\_\_\_ this your car?

III. **Fill in the Blanks with the Correct Present Simple Form of the Verb** *(13)*

1. She \_\_\_\_goes\_\_\_ (go) to the gym every morning.
2. We \_don’t watch\_\_\_\_\_\_ (not/watch) TV during the day.
3. \_\_Do they live\_\_\_\_\_ (they/live) in the city or the countryside?
4. He \_works\_\_\_\_\_\_ (work) as a teacher.
5. I \_don’t like\_\_\_\_\_\_ (not/like) coffee.
6. \_Do you play\_\_\_\_\_\_ (you/play) any musical instruments?
7. The train \_\_leaves\_\_\_\_\_ (leave) at 8:00 AM every day.
8. They \_don’t eat\_\_\_\_\_\_ (not/eat) meat.
9. \_Does she speak\_\_\_\_\_\_ (she/speak) Spanish fluently?
10. We study\_\_\_\_\_\_\_ (study) English at school.
11. He never \_\_\_washes\_\_\_\_\_\_\_\_\_\_\_ (wash) his teeth at lunchtime.
12. \_\_\_\_\_\_\_\_Do you play\_\_\_\_\_\_\_\_\_\_\_ (you/play) soccer in the morning too?
13. He \_has\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) great ambitions.

**IV. Complete the following grid of irregular verbs.** *(10)*

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| INFINITVE | PAST SIMPLE | PAST PARTICIPLE | FRENCH |
| To choose | chose | chosen | choisir |
| TO bend | Bent | bent | courber |
| To BLow | blew | Blown | souffler |
| To buy | bought | bought | Acheter |
| To catch | Caught | caught | attraper |
| To begin | Began | begun | commencer |
| To cut | cut | cut | couper |
| To do | did | done | Faire |
| To dream | dreamt | dreamt | Rêver |
| To become | became | become | Devenir |

1. **EXPRESSION ( /20)**
2. Comment the following document (introduction, description, analysis and conclusion)

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| Graduation Degree: UG Admission | PG Admission - Aimlay | Columbia Southern University, 6 major reasons why adults go back to school, 16 April 2024, Peter Grid  Voc : a curtain / un rideau |

The document is a picture taken from the website of Columbia Southern University . It is entitled 6 major reasons why adults go back to school and was published on 16 April 2024 by Peter Grid. It is about the importance of getting a diploma.

In the foreground we can see a poster with a graduation cap , a title and a curtain at the top. The colours are navy blue , a little yellow or gold with a medal.

The title reads “Importance of a graduation degree” with the last two words in bigger letters.

In the background, there is

a young woman dressed in blue cap and gown. She has long brown hair and she is smiling. She is carrying the poster in her hands.

This document is made up of contrasting colours to emphasize the idea of a formal event. The curtain refers to the graduation ceremony that usually takes place in a theatre. The medal alludes to success and the young woman clearly is happy about her situation. Indeed, getting a diploma is a satisfying event that makes us happy.

1. Answer the following question:

***Why is it difficult to go back to school as an adult?***

Write at least 80 words