

EU objectives

At the end of this course, students will be able to :

- Communicate orally in a professional context in French and a foreign language
- Defending and arguing your job application in a foreign language
- Planning and designing international mobility
- Pass the language certification
- Defining your career plan
- List the skills and qualities required of an engineer
- Describe the work of an engineer
- Conduct documentary research and interview people
- Analysing and comparing different sources of information
- Write a summary in the form of a report
- Applying for an internship or a job
- Targeting contacts and communicating
- Knowing what prevention culture means in a company
- Knowing the general principles of prevention
- Identifying occupational risks and risk factors
- Implementing a company's single document
- Implementing a prevention approach that is relevant and appropriate to the company
- Create new physical, sporting and artistic activities that seek to develop certain resources: physical, cognitive, emotional and informational,
...
- Understand or imagine the fun, health and spectacular effects of a new practice.
- Identify the expression of intercultural bias in people's discourse,
- Identifying behaviours and attitudes at collective and individual levels
- Implement strategies to limit the impact of these in day-to-day life, during a stay abroad, or as part of teamwork.
- Decentring to take into account the plurality of points of view and ways of doing things

Description of the ECUEs

ENGLISH :

- Preparing for certification
- Presenting a company with a visual aid
- Recruitment (CV, covering letter, interview simulation, etc.)
- The world of industry
- International mobility

GERMAN :

- Beginner level: basic vocabulary and grammar, communicative situations from everyday life
- Intermediate level: revision/expansion of everyday communication skills, revision/consolidation of basic grammar, CV, covering letter
- Advanced level: revision/expansion of everyday communication skills, revision/consolidation of basic grammar, CV, covering letter + business communication, technical German (basics)

SPANISH :

- Recruitment (CV, covering letter, interview simulation, etc.)
- The world of industry
- International mobility

ENGINEERING CAREERS :

- Gain a deeper understanding of the engineering profession through a personal choice of career plan, backed up by documentary research and interviews.
- General presentation of the module
- Once the research topics have been chosen, the students are put into teams of 3 to 5 for the work to be carried out.
- Documentary research and interviews
- Summary report

INDIVIDUAL COMMUNICATION :

- CV and covering letter
- Targeting companies and contacts
- Conducting recruitment interviews
- The network and network maintenance
- Individual Communication

HEALTH AND SAFETY AT WORK :

- Definition of essential concepts, legislation and types of risks encountered (examples of SDSs)
- Identifying the bodies and players involved in prevention and the role of the safety officer in the company
- Definition and example of application of the single document
- Introduction to prevention tools and methods
- Assessing and ranking risks and prioritising preventive actions and measures to be implemented in a work situation

FAPSA : Main content : Implementing a project - Creativity

- Invent and implement new physical, sporting and artistic activities.
- Experience and promote innovative practices.
- Conferences planned (3h CM): History of the creation of sports practices and events, Decathlon R&D innovations, President of the Parkour Federation
- Examples of physical sports and artistic activities that can be used as a support: Derivative activities

INTERCULTURALITY

- Become aware of the negative impact that unintentional bias can have,
- Learn reflexive strategies for identifying and deconstructing them,
- Put the intercultural approach into practice for the first time, using the anti-bias approach,
- Explore their feelings about their next trip abroad,
- Identify the relevant people or resources for this preparation,
- Find out about their destination and identify the biases and stereotypes they might encounter there.

Prerequisites

- English Level B1
- 2nd language German - beginners' level: none, intermediate level: A1/A2, advanced level: A2/B1
- (During the first course, students will take a test to determine the 3 level groups).
- 2nd language Spanish - beginners' level: none, intermediate level: A1/A2, advanced level: A2/B1
- (During the first course, students will take a test to determine the 3 level groups)
- Individual communication: be able to express yourself in French (speaking and writing), have a minimum of general and economic knowledge.

Bibliography

- English: References will be given at the beginning of and during the academic year.
- German: References will be given at the beginning of and during the academic year.
- Individual Communication: Les organisations. Etat des savoirs, coordinated edition by P. Cabin, Sciences Humaines, 1999, Le leadership dans les organisations, James G March, Ecole des Mines de Paris, 2003, Méthodes de négociation, A. Pekar Lempereur/ A. Colson, Dunod, 2004
- Dictionnaire encyclopédique des sciences du langage, O. Ducrot/T. Todorov, Points Seuil, 1972