Finding faults Expressing criticisms, advises, regrets.

How to understand and write them.



Finding fault.

• How things go wrong.

 Next year, there will be a fault in the machine described in your video project.



- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Match these items with the problems in bold in the sentences below.

a desk	jeans	shoes	a top
face cream	a kettle	a tablet	a watch

- 1 When it arrived and I put it on, it didn't fit.
- When I took it out of the box, I found the screen was scratched.
- 3 When I tried to put it together, I realised it had a bit missing.
- 4 It was supposed to be for sensitive skin, but it gave me spots.
- 5 When I filled it the first time, I realised it had a leak.
- 6 I only wore it for a week and the strap came off.
- 7 They fell apart after a month. The soles came off!
- 8 When I got home and tried them on I realised the back pocket was ripped.

- 1 a top (deduction / par élimination à la fin)
- 2 a tablet / a watch
- 3 a desk
- 4 face cream
- 5 a kettle
- 6 a watch
- 7 shoes
- 8 jeans

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Listen to these sentences on this Youtube video from minute 24.55–>



Listen to part of a radio show about consumer rights and a problem a listener had. Answer the questions.

- 1 What problem did Fei have?
- 2 Which of the following happened when he complained about the problem?
 - a They didn't believe him.
 - b They said it was his fault.
 - c They gave him a refund.
 - d They gave him a replacement.
 - e He had to go back more than once.
 - f They offered a gift as compensation.
 - g They sorted it out eventually.
 - h He had to talk to several people.
- 3 Why do you think Fei left a comment on the programme's website?



LISTENING

Answer the 3 questions.

https://www.youtube.com/watch? v=VEt4D69PjzE&t=1372s Minute: 25.51

- 1
- 2
- 3

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LISTENING

Answer the 3 questions.

https://www.youtube.com/watch? v=VEt4D69PjzE&t=1372s Minute: 25.51

- 1. He bought a pair of shoes and back home he realized an insole was missing.
- 2. a b d e h
- 3. He was unsatisfied, angry, disappointed. His problem was not solved by the end.

Listen again and complete the extracts with three words in each space.				
1	given, the company hasn't achieved anything by it.			
2	we also know that <i>this</i> can be because of a the company.			
3	That then stops the assistant listening to the issue and thinking			
4	Your institute's produced on this recently.			
5	Well, I think that's an			
6	In Japan, they are often made in improving a service rather than seeking compensation.			
7	They are and reveal how you can improve products and services.			
8	they may have additionally their language abilities.			

LISTENING: MÊME ENDROIT SUR YOUTUBE, MINUTE 28.01

- 1/
- (Correction du 1 au slide suivant, etc ...)

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LISTENING: MÊME ENDROIT SUR YOUTUBE, MINUTE 27.50

- Correction:
- 1: the final outcome



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- Correction:
- 1: the final outcome
- 2 : deeper problem in

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- 3 : about it rationally

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- 1: the final outcome
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- 4 : some interesting statistics

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- Correction:
- 1: the final outcome
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- 4 : some interesting statistics
- 5: incredibly narrow view

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- 5: incredibly narrow view
- 6: the spirit of

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- 7 : providing valuable feedback

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- Correction:
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- 3 : about it rationally
- 4 : some interesting statistics
- 5: incredibly narrow view
- 6: the spirit of
- 7 : providing valuable feedback
- 8 : overcome embarrassment about

Look at these sentences from the radio show. Then work in pairs to answer the questions below.

should and should have (should've)

- a He should have checked the shoes at the point of sale.
- b Clearly, Fei shouldn't have been treated like that.
- c You should start from the view that they do have a valid point.
- d All companies should see complaints in this way as a gift.
 - 1 Which of the sentences give general advice or suggestions?
 - 2 Which show a criticism or regret about a past action?
 - 3 How are the two forms different?

Giving advice.

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Giving advice.

- 1:cd
- 2:ab
- A et B : au passé : Should + have + participe passé du verbe : critique ou regret sur quelque chose de passé; C et D : au présent : should + base verbale : conseil

Use should / should've to add criticism, advice or suggestions to sentences 1-5.

It's your birthday today? You should have told me earlier. We should go out and celebrate!

- 1 You're never going to get anyone to buy that car.
- 2 We were stupid to have moved here!
- 3 It's your fault we haven't got any money.
- 4 Don't blame me for the fact your life is a disaster!
- 5 The country's a mess!

Students	ideas:		

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• Students ideas:

- You should mend it before
- We should go back home
- You should work
- You should move on and change things
- You should consider the positive points